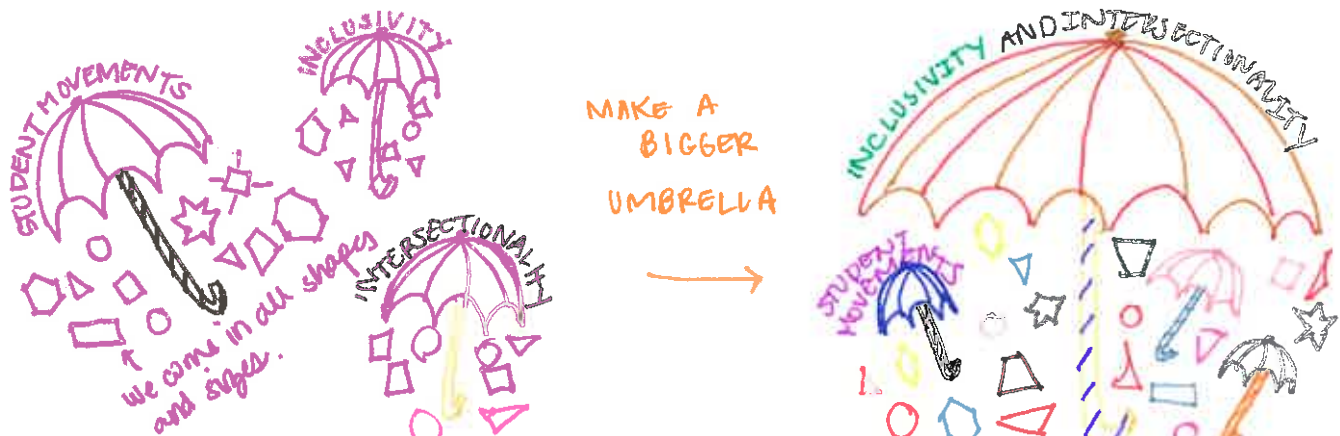


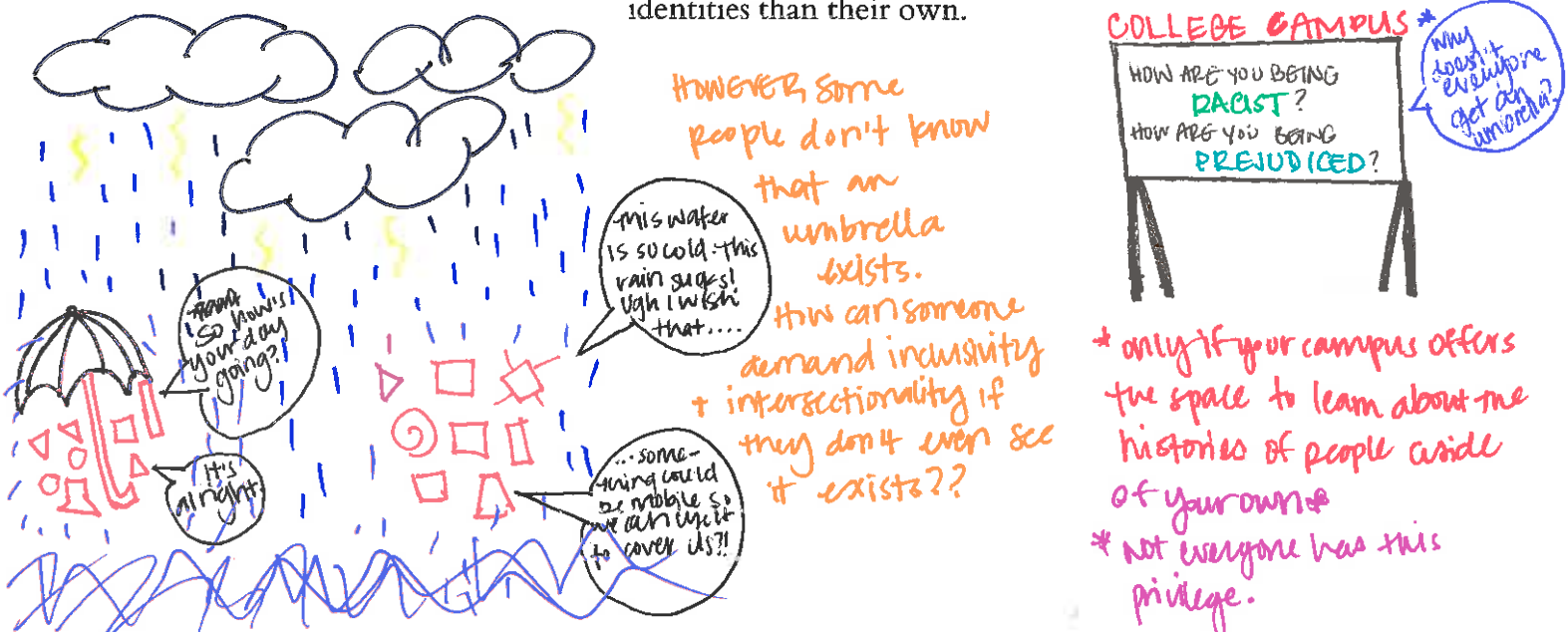
## HOW TO BRIEFLY UNDERSTAND *Intersectionality*

“A relational politics was for these students a way of understanding the conditions and possibilities of revolutionary practice in the United States, Latin America, Europe, Russia, and Africa: the broadest forms of liberation necessitated the widest range of historical and political knowledge” (Ferguson 58).

The quote above from Rod Ferguson’s book *We Demand: The University and Student Protests* answers an unasked question: How can student movements best succeed under the umbrella of inclusivity and intersectionality?



Ferguson incorporates Rancière’s definition of politics as being only when the “uncounted” or the marginalized realize they are being oppressed (55). The ethnic student movements of the 1960s realized the key in intersectionality as displayed in their efforts to diversify their academic curriculum (58). A college campus has the opportunity to offer the space and opportunity for many to learn about the histories of people from different governments and identities than their own.

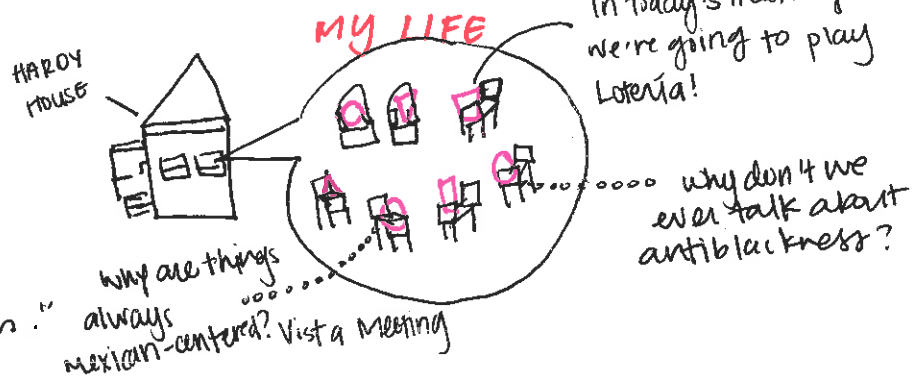


Ferguson's chapter "Student Movements and Post-World War II Minority Communities" and the *Students for a Democratic Society: A Graphic Story (SDS)* bridges and exemplifies the need for relational politics both in coursework and in movements in general.

SDS provides multiple examples of how people are exposed to the ramifications of an oppressive hierarchical system through their neighbors and even parents. We tend to forget how intricately this system works to maintain those in power and how it passively expresses itself through certain actions and comments and thus become normal in our everyday life. There are several examples in SDS that I argue expand on what I refer to as passive actions and comments that reinforce an oppressive system. One way to fight against this system is by gaining the most "historical and political knowledge" possible in order to apply and shape our own tools to make sure there is intersectionality (Pekar 58).

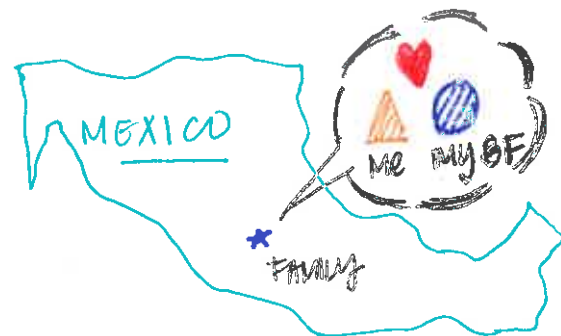
## SDS

"But PL and its SDS faction had no real appeal to young people. They never made an attempt to reach the deeply alienated, disillusioned young workers, Black, white, and Latino, just back from Vietnam." (50)



## BOYLE HEIGHTS SAYS NO! TO GENTRIFICATION!

\*LATimes "A community in flux: Will Boyle Heights be ruined by one coffee shop?" Published July 18, 2017\*



I visited family during Spring Break '17. I've been dating my bf (who is Black) for almost 3 years. My family dropped multiple anti-blackness comments whenever they asked about my bf. I replied to some and I ignored others.

"I started to feel at home on the streets of East Harlem, to enjoy the smell of Latin cooking, the pounding of rhythms of Latin music, and, above all, the exhilarating feeling of defying fear and prejudice..." (60)

"My mother, the toughest person that I ever knew, responded by threatening to commit suicide.

-Do you want me to kill myself?

They accepted me in their apartment on the condition that I'd never bring Ruthie over and never mention her again!" (60)