"In order not to forget Heidegger's *Seinsvergessenheit* [forgetfulness of Being/being (German *Sein*, Latin *esse*, etc.)], you say, one must use the term "be" in every sentence."

AW: this thesis appears neither in *Towards a Philosophical Theory of Being* (*TAPTOE*) nor in "Rearticulating Being" ("RB"). The closest thesis is one drawn from the work of Étienne Gilson: every indicative sentence *can* be rewritten to include a conjugated form of the verb "to be."

"In every sentence in which a form of the verb 'to be' would appear, the following would happen: there would be an indefensible mixing of and therefore confusion between *Sein/esse/Being* and *Seiende*(s)*/ens-entia/*being(s)-be-er(s), because in every so-formulated sentence the conjugated form of the verb 'to be' would appear *only in connection with a concrete case or a mode of a being/be-er/entity. Thereby one would reach only what Heidegger terms the Sein-des-Seienden* (Being or being of beings or be-ers); *Being/being itself or as such would not be articulated.* For this reason, the use of such sentences would not only not overcome but would be instead petrify *Seinsvergessenheit/*forgetfulness of Being/being\_precisely because only the Being/being of beings/beers would be articulated, not Being/being as such. So: your suggested use of a conjugated form of 'to be' in every sentence *does not* 'enable the book to directly and explicitly articulate being and its ubiquity."

This objection appears in *TAPTOE* and in "RB" as one already found in the work of Gilson: every sentence of the form "S is P" or "S is" (the latter understood as roughly synonymous with "S exists") only *coarticulates* being—each *also* articulates a be-er. The objector *wholly misses* the emphasis, in *TAPTOE* and in "RB," on the sentence "It's being" (also appearing as "It be being"). *That* is the sentence that, particularly in conjunction with the sentence operator "It's being such that..."), makes possible the direct and explicit articulation of being and its ubiquity.